



The Appleton School Parent Bulletin

06.06.25

Key Dates:

12.05.25 –24.06.25
Year 11/13 exams
17.06.25–27.06.25
Year 10/12 PPE Exams
30.06.25–04.07.25
Year 12 Work Experience
07.07.25–11.07.25
Year 10 Work Experience

Follow us on:



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[The Appleton School](#)

House System

Congratulations to all pupils in Year 7, 8 and 9 and 10 for your achievement points that you have earned since the start of the academic year.



House	Grand Total
Austen	22763
Nightingale	22887
Tull	26263
Turing	23576
Grand Total	95489

Attendance & Achievement

How much does attendance impact on achievement and success?

The school's expectation of attendance is at least 97%. The impact on good attendance on your progress is shown in the table below with 94% of students achieving their target grades at the end of year 11. The higher your attendance the best possible chance of personal success!

Attendance %	Achieve expected target grades.	You will only achieve your target grade in:
<80%	20%	2 of your subjects
80-84.9%	33%	3 of your subjects
85-89.9%	46%	4 of your subjects
		You will achieve your target grade in:
90-91.9%	53%	5 out of 9 subjects
92-95.9%	75%	7 out of 9 subjects
96%	84%	8 out of 9 subjects
97%	94%	9 out of 9 subjects



Correspondence sent out this week

Date	Letter	Year/whole school
02.06.25	National Thank a Teacher Day	Whole School
02.06.25	Bronze DofE Letter	Selected Students
05.06.25	New Year 11 Ties	Year 10
06.06.25	5 Minute early pass	Selected Students





General Notices

Vision and Values

Currently, our students are reviewing the core vision and values of our school. Our vision is that we are “achieving excellence” together. Our core values help us learn important qualities and behaviours that encourage us to be responsible and kind citizens, and help us grow as individuals and in friendships.

- ⇒ **Respect:** We should appreciate everyone in our community. We are all unique and deserve kindness. We should also take care of our school family and wider community.
- ⇒ **Resilience:** It's important to face challenges bravely. We can learn from our mistakes and successes. We should be ready for changes and handle tough times calmly.
- ⇒ **Community:** We are all part of the Appleton family. Let's all work together to make our school a happy place. We should be proud of our diverse community and get involved.
- ⇒ **Aspiration:** We should aim high and always try our best. Let's work hard to do well in everything we do.

Respect

Recognise the value we all give to society. Recognise we are all different from one another and deserve respect. Care for our immediate and wider environment. With respect being fostered by our community we will **excel together**.

Resilience

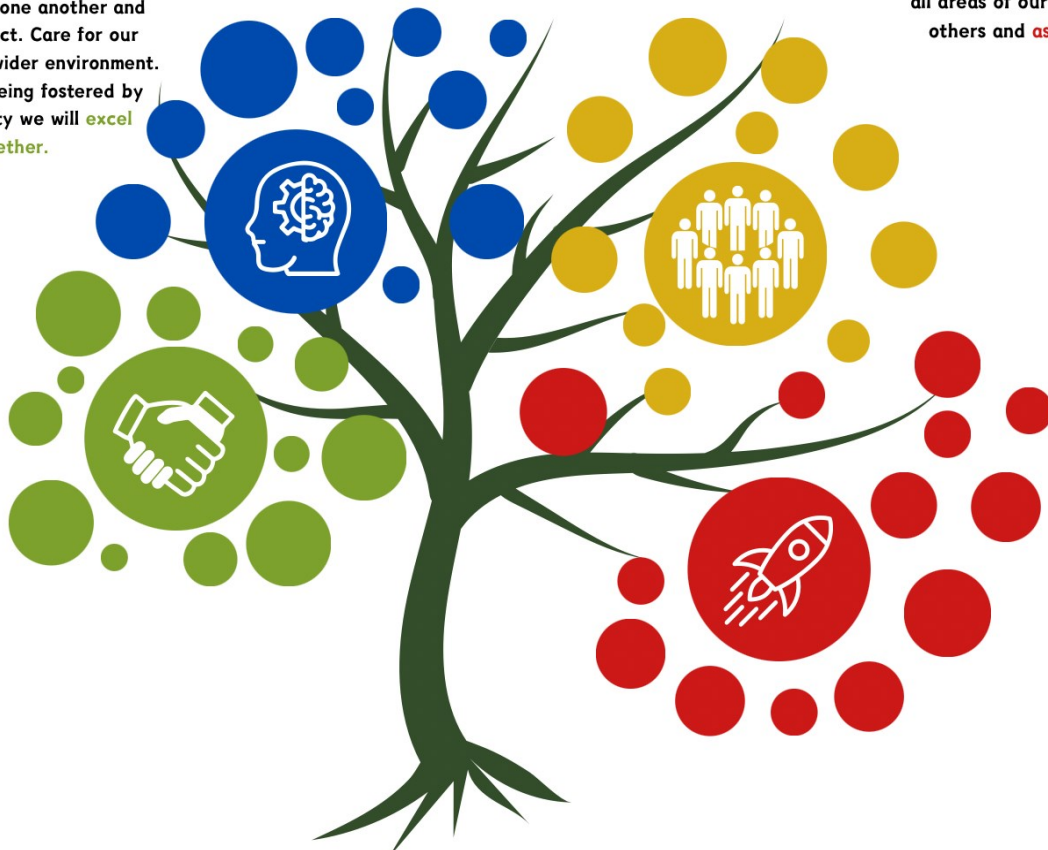
Embrace the opportunity to face challenges. Value the chance to learn and grow from both our successes and mistakes. Adapt to change and manage stress to overcome set-backs, leading to us to **persevere together**.

Community

Commit to making a positive contribution to our Appleton Family. Value and connect with our diverse community with purpose and pride. By working together we will **innovate together**.

Aspiration

Commit to ambitious individual goals and have high expectations. Demonstrate motivation to thrive in all areas of our lives. To inspire others and **aspire together**.





Attendance



Being In School, On Time Really Matters



Did You Know... ?

If your attendance	You would miss	you are likely to achieve your target grade in
was 97%	5 days of school	9 out of 9 GCSEs
was 95%	9 days of school	7 out of 9 GCSEs
was 92%	15 days of school	5 out of 9 GCSEs
was 90%	19 days of school	4 out of 9 GCSEs
was 85%	29 days of school	3 out of 9 GCSEs

WE WANT YOU TO ACHIEVE YOUR BEST

Check your current attendance using the Arbor App

100% Attendance



Did you know that all students with 100% attendance are entered into a weekly prize draw for a Golden Ticket to jump the queue at break and lunch?

And students with 100% attendance all term receive a special attendance award!

ATTENDANCE

Attendance Matters



Research shows us that there is a direct link between pupils attendance at school and how well they achieve

Congratulations to the following tutor groups who had the best attendance in their year group this week.

708	Mr Francis	94.3%
808	Mr Madamedon	94.8%
906	Mrs Geisser-Holmes	92.9%
1005	Mrs Wilson/Mrs Starling	88.9%





General Notices

Attendance

Please note, when reporting your child's absence from school please report this by the **Arbor App** or email:

absence@theappletonschool.org

Just a reminder the back gate locks at 8.30am after this time you will need to enter via Students Services in Croft Road.



Attendance Matters





Year 11 & 13 Exam Preparation—Equipment

Equipment Required for an exam

We have recently become concerned over the number of students that do not have a scientific calculator in the run up to exams. There are multiple exams where students can take in a calculator and not have a calculator or scientific calculator will lead to a significant disadvantage for the student.

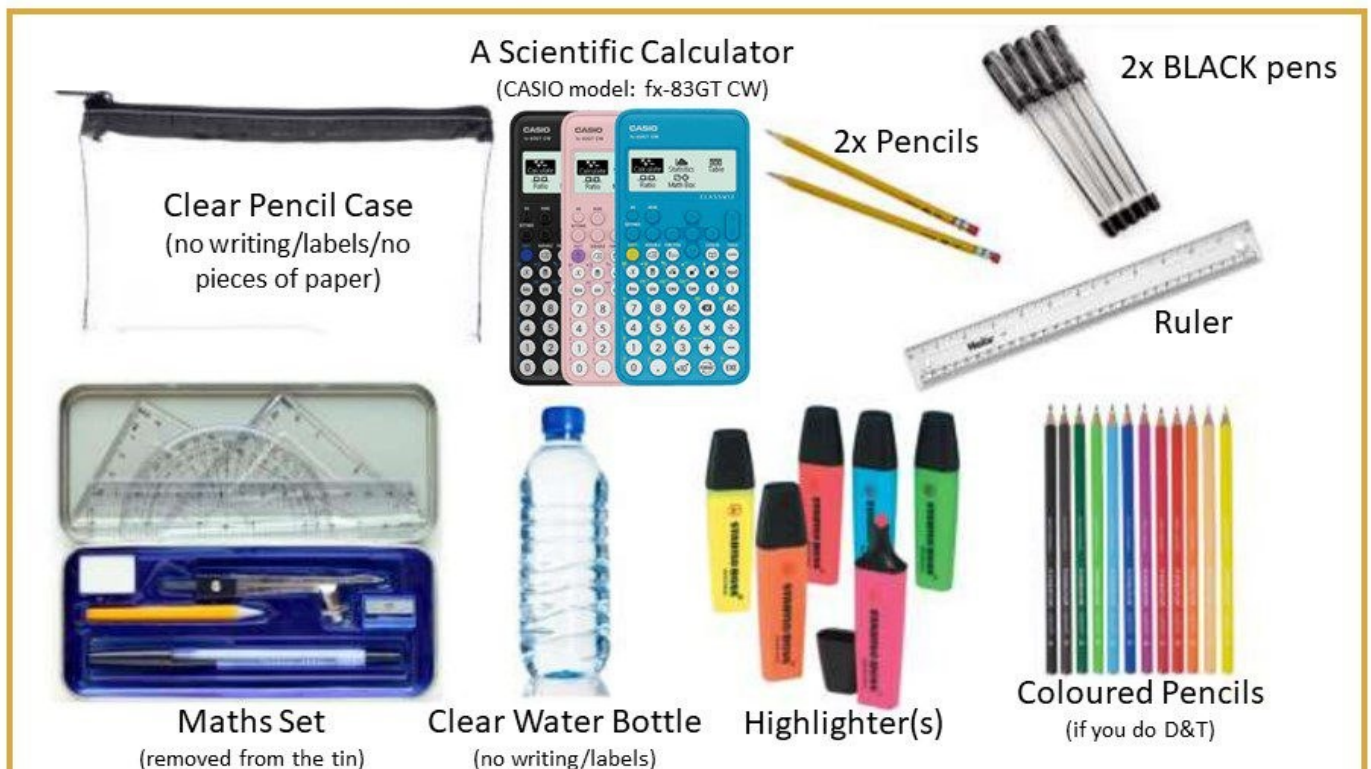
As a school we have a very small number of scientific calculators available for students that genuinely forget a calculator but not at the numbers that we currently believe will be required. To remind students and parents there is a mathematical element to multiple papers

- Maths paper 2 —required for the full paper
- Maths Paper 3—required for the full paper
- Physics (Combined and Separate) - 40 % of the paper
- Chemistry (Combined and Separate) - 30 % of the paper
- Biology (Combined and Separate) - 20 % of the paper
- Geography—10% of the paper
- Business Studies—10% of the paper
- Food and Nutrition—10% of the paper
- PE—10% of the paper

As you can see having a calculator can make a **BIG** difference to outcomes!

Further equipment required

Exam Equipment Essentials





Year 11 & 13 Examinations



GOOD LUCK

Y11 & Y13 IN YOUR EXAMS

You've got this and we're
incredibly proud of you.



Achieving Excellence

**GOOD
LUCK
IN YOUR
EXAMS!**

positive mind
positive vibes
positive life



Thank you to all parent &
carers for sending in your
year 11 good luck
messages.

All students received good
luck messages this
morning.



Year 11 Revision

Revision is Rewarding

A prize draw to win £25 open to all Year 11 students, the more revision sessions attended the more entries you get—increasing the chances of winning! Draw will be done in assembly every Friday.



REVISION IS
REWARDING



Attend

Revision sessions



Entry

For every attended revision session



Win!

Chance to win a **£25 gift voucher**

3 runner up prizes of golden tickets

Prize draw every Friday, one entry for every revision session attend, the more you attend the greater the chance!



Year 11 Revision

Sparx Science and Sparx Maths

All students in Year 11 have access to [Sparxscience.com](https://www.sparxscience.com) and [sparxmaths.com](https://www.sparxmaths.com) an online platform that learns from student answers to increase difficulty and range of questioning, it is an excellent revision tool.

To login you will be prompted for the school name, students should enter “The Appleton School” then they will reach the login page to which they can use their Google credentials:

Sparx Science

You are logging into:

The Appleton School [Switch school](#)

G Log in to Sparx using Google

or

Use your Sparx login

Username:

Password:

Log in

[New student?](#) | [Forgot login details?](#)

If students then click the “Independent Learning” button down the left-hand side they can then revise any topic they want, there are helpful clues or videos to aid understanding to help students answer the questions—a great tool for the final push of revision!



**Independent
Learning**



PE Fixtures

Tuesday 10th June 2025

Junior Girls Regional A Finals.

Wednesday 11th June 2025

Year 7 & 8 Athletics at Castle View

Thursday 12th June 2025

Girls Athletics at Fitzwimarc





SHOUT OUTS

DofE Shout Out from Mr Hunt and Miss Anley



Well done to all of the Year 10 students involved in the second of our Bronze Duke of Edinburgh's Award expeditions last month, Harry, Alicia, Alena, Denis, Maayan, Lauren, Cherry, Millie, Sarah, Rhys, Finley, , Luke and Arham.

They all did really well and enjoyed the experience of camping, cooking and navigating through the countryside with just a route to follow and a map and compass.

Also well done to Denis and Lauren for recently uploading their assessor reports for their volunteering and Skill sections.

Ms Williams would like to thank the students from 11Y1 and 11X3 who attended her drop down session on Wednesday 4 June for English Language Paper 2.

Miss Sangha gives a shout out to 1203 for always being enthusiastic and actively participating in all of our CAPE lessons this year! It has been a pleasure to hear all the interesting ideas and unique questions you have suggested.

Mrs Glyn and the Business team give a big shout out to all year 9 business students this week for being brave and presenting to the class their business presentations.



SHOUT OUTS



Mr Lawrence gives a huge thank you to Brooke Smith in Year 13 and all the prom committee for all their work organising the Final Year 13 Prom. It was a fantastic celebration, the prom committee chose an excellent venue, set it up beautifully, and were a great support to Mrs Aucklah in running the event.



Jack Petchey

The Jack Petchey Foundation was set up by Sir Jack Petchey CBE to inspire and celebrate young people. Since 1999, over £143 million has been invested in programmes to benefit young people aged 11-25 across London and Essex.

Jack Petchey is about recognising achievement from all our young people. If you are aware of any of our students that have done something inspiring in our local community, please contact us, as we would love parents, along with our teachers, to nominate our students who deserve that additional credit. Please use the link below.

<https://forms.gle/oEPqthvNKFhCWADp9>



Safeguarding

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

- 37%** 3-5s now have access to social media platforms; however, only a small proportion use it independently of parents.
- 79%** 3-17s have a social media profile, with 16% including a public photo.
- 66%** 3-17s watch livestreamed videos regularly, with 16% of them streaming their own content.

POST

ONLINE GAMING

Gaming remains popular but raises concerns:

- 74%** of children say they play with someone they know, while 32% report playing with strangers.
- 62%** of parents worry about their children talking to strangers while gaming.
- 31%** of children who game online chat with people they don't know.

PARENTAL CONCERNS

Parents are increasingly worried about online risks:

- 70%** fear their child may see age-inappropriate or sexual content.
- 68%** fear exposure to content that promotes self-harm.
- 72%** worry about their child distinguishing real from fake information.
- 61%** worry about exposure to extreme views.
- 69%** are concerned about online bullying.

SCREEN TIME

Screen time is still a major challenge for parents:

- 70%** of parents of 13-17s say it's difficult to manage screen time.
- 33%** of 8-17s think their own screen time is too high.
- At **29% vs 24%** boys were more likely than girls to disagree that their screen time is too high.

18 HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

- Nearly **four in ten 8-17s** believe that people are mean or unkind to each other online all or most of the time.
- Girls aged 8-17** are more likely than boys to say they have experienced someone being nasty or hurtful to them online (31%).
- One third of teenagers** agree that it's important that people can say what they want online, even if it offends someone.

ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

- 92%** of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

- 63%** How to recognise harmful content.
- 63%** How to keep personal information safe.
- 62%** Being kind and respectful online.

#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

IG @wake.up.wednesday

Music @wake.up.weds

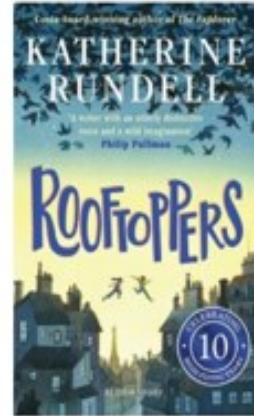
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.05.2025



Book of the Week: Rooftoppers by Katherine Rundell



The Appleton School Book of the week



Title: Rooftoppers
Author: Katherine Rundell



Everyone tells Sophie that she was orphaned in a shipwreck - found floating in a cello case on the English Channel on her first birthday. But Sophie is convinced her mother also survived. When the Welfare Agency threatens to separate her from her guardian and send her to an orphanage, Sophie takes matters into her own hands, starting with the only clue she has - the address of a cello-maker in Paris.



On the run from the authorities, Sophie finds Matteo and his network of rooftoppers - urchins who walk tightropes and live in the sky. In a race across the rooftops of Paris, will they be able to find her mother before it's too late? Hopeful, inspiring and thrilling in equal measure, this is a classic adventure story about pursuing your dreams and never ignoring a possible.





We are proud that our school library reflects our diverse student and staff body, and that our library promotes the inclusive values at the heart of our school. So, to celebrate Pride in June, our library spotlight area features literature with LGBT+ characters for all to enjoy!



ACL

FREE!



Empower Your Child, Ease Their Anxiety

Children and teens today face immense pressure from various sources, including transitions, exams, online, peer pressure or daily life.

Join our FREE sessions designed to help you to understand, and support your child/teen manage their stress, anxiety, or other emotions. Together, we can create a healthier, happier environment for our young, and not-so-young, ones.



Enrol now to make a positive difference in your child's life!
Scan the QR code, Visit our website [aclessex.com](https://www.aclessex.com) and type
'**CHILD ANXIETY** or **TEEN ANXIETY**' in to the 'Find a course...'
box or phone 0345 603 7635



COMMUNITY &
FAMILY LEARNING





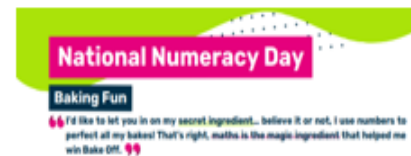
Here are some ideas that you could do with your children to see how using number can support a range of different activities.

Baking Activities

Click photo below to watch a short video



Click the visual below to access the [Baking](#) fun recipe, instructions and ideas to incorporate numeracy.



Dance Activity

Dance with Strictly Come Dancing's Katya Jones. Click the image below to access the video.



Money Activities from Mr Money Jar

Click on the image to see a short introduction



How is number supporting you to learn the routine?

If you enjoyed that there is another dance you can learn here!



Download the activity by clicking on the image below





MERCURY

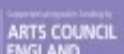
FREE
drama classes
for 13-17s!

Scan to
find out more



Mercury Young Company in the Community

Basildon • Clacton • Colchester





H.O.M.E HUB
Helping, Overcoming, Motivating, Exploring

Mental Health & Well-being Event

Saturday June 21st

1:00pm - 7:00pm

**The South Benfleet Playing Fields
Brook Road, South Benfleet, SS7 5JF**

Fell free to bring your own picnic blankets

In collaboration with **Together In Mental-Health Empowerment**
The Men's support group

**Free
Entry**

**A FREE MENTAL HEALTH AND WELLNESS
DAY FOR ALL THE FAMILY**

INCLUDING



LIVE MUSIC • SUMMER SOLSTICE CEREMONY & WORKSHOP

**Drama in Mind • Punching for Purpose • Primal Play • ADHD & MINDSET
Coach • Holistic Wellbeing Practitioners • Hair Braiding • D&G Birds of Prey
• Face Painter • Tea • Cakes • Raffle •**

Cash Prize Giveaway and much, much more.

What the H.O.M.E Hub Will Offer

Mental health support, workshops & fitness sessions.

Youth clubs with skill-building & social opportunities Special Educational Needs & Disabilities.

(SEND) daily programs, A food bank, soup kitchen & warm rooms during winter.

Digital Inclusion, access to internet and free skill classes.

Supporting community café & food outlet creating local job.

Outdoor wellness spaces and activities.

Classes and community events to foster inclusion.

This isn't just a building — it's a lifeline for our community.

Join Us and Get Involved Today!



07720 710 698



info@homehub-benfleet.co.uk



Website Coming Soon -
www.homehub-benfleet.co.uk



Too Much Couch Time?

Could you benefit from a motivational challenge that starts your health and fitness journey on the right track?



Fully Funded and Rewarding

- 9 Week health & fitness programme
- Award winning
- Safe, Supportive & Social



Get your Backside to the Trackside for our fully funded and rewarding nine week fitness programme. Build your fitness gradually in a safe, supportive and social environment and be led by our experienced, motivational fitness trainers who are there with you every step of the way.

The programme will finish with a 5km Fun Event



Find us on Facebook at 'Backside To Trackside CIC' for more information.



Exploring Sleep and Emotions in Adolescence

Are you aged between 16-18? Would you like to take part in an online research project?



What is the research about?

We are exploring the relationship between sleep and emotions in late adolescence. How much impact does a bad night's sleep have on our ability to process emotions?

We are looking for 16-18 year olds living in the UK and we welcome those from all backgrounds to take part.

Whilst lots of us know that sleep is important (especially for teens), scientists are still learning about how sleep impacts our lives. By participating in this study, you will be helping to contribute to the scientific understanding of sleep!

Who is conducting this research?



My name is Hannah and I'm a Trainee Educational Psychologist at the University of Southampton. I am interested in learning more about sleep and its impact on adolescents. You are welcome to email me if you have any questions:

✉ H.L.Ravenhall@soton.ac.uk

The University of Southampton Research Ethics Committee has granted ethical approval for this research. ERGO-II number: 100209
Version 4.0 • Date: 17/01/2025

For taking part, you will have the chance to win a £20, £50 or £100 Amazon voucher!

Tasks

If you would like to take part, you will need to:

1) Log onto a laptop/computer (unfortunately, this cannot be done on a mobile phone or tablet)



2) Scan the QR code or follow the link:
<https://tinyurl.com/teen-sleep-research>



3) If you choose to take part in the study, you will:

- Answer questions about yourself (e.g. your age, gender, lifestyle)



- Answer questions about your sleep



- Answer questions about your feelings and emotions

- Complete tasks which involve recognising emotions



30
MIN

We expect this to take about half an hour.



Following your participation, you can enter the prize draw by providing your email address, (please note, your personal information will not be held for more than 12 months after the study)



Bouldering Club Sessions



'Give it a go' taster sessions

Wednesdays Term Time
Time: 4.30 pm - 5.30 pm
Ages 6-17yrs
Bookable via the membership zone

Join the bouldering club

Following the taster session, participants can join the Bouldering Club, which meets weekly and requires advanced booking.

Wednesdays, Term time
Time: 4.30pm - 5.30pm
Ages 6-17yrs
Bookable via the membership zone

Have you visited Indirock previously?

Have you visited Indirock without us? It is possible to skip the 'Give it a go' session and proceed directly to the Club sessions to enhance your skills.



STRM - SEND the Right Message
Registered Charity 1183572



To register, scan the QR code or contact:
info@strmsupport.co.uk



REGISTER HERE

Why Bouldering helps?

In partnership with Indirock, we provide complimentary bouldering sessions for children and young individuals who are neurodivergent and/or have disabilities. These sessions can benefit children and young people with neurodevelopmental conditions, such as Autism and ADHD, who may struggle with social and emotional communication, self-regulation, and executive functions. Bouldering can help build motor skills, co-ordination, balance, core strength, and self-confidence, enhancing their overall well-being.



What are the signs of dysregulation?

- difficulty managing frustration
- emotionally reactive behaviours
- sporadic impulse control
- struggling with problem-solving

Children and young people who are Autistic or/and are ADHD (amongst other neurodevelopmental conditions) have difficulty with social and emotional communication. They may also need support with self-regulation and developing their executive functions.

Children and young people who are neurodivergent may have difficulties with their gross and fine motor skills. Their stability, balance, and core strength may be underdeveloped.

- Boosts co-ordination
- Builds core strength
- Improves balance
- Strengthen muscles (perfect for those with hypermobility)
- Develop motor processing
- Develops autonomy
- Enhances self-confidence and self-esteem
- Strengthens sequential thinking
- Builds trust
- Promotes decision making
- Gain confidence to take responsibility to make their own choices

Free STRM charity membership registration is required before booking.

Watch our YouTube video about our Bouldering Club at Indirock





Essex Child and Family Wellbeing Service



South East School Age Community Drop-in

The School Age team at Essex Child and Family Wellbeing Services will provide drop-ins for parents/carers and school aged young people across South East Essex. The drop-ins are available for all young people including those who may be home educated or unable to access the support they require in the school environment.

Support offered:

- Emotional health and wellbeing
- Improving sleep
- Nutrition support
- Physical and sexual health
- Personal hygiene
- Managing health conditions
- Signposting, advice and support.

No need to book, just come along

For more information
Tel:0300 247 0013 (Mon-Fri 9am-5pm)

Oak Tree Family Hub

Groveswood Primary School
Grove Road, Rayleigh, SS6 8UA

School Age Parent Drop in

9:15 - 10:15

Young People's Drop in

15:15 - 16:15

Every **Thursday**

Little Lions Family Hub

Northwick Park Academy
Third Avenue, Canvey Island, SS8 9SU

School Age Parent Drop in

9:15 - 10:15

Young People's Drop in

15:15 - 16:15

1st and 3rd **Thursday** of the month

Little Handprints Family Hub

Thundersley Primary School, Dark Lane,
Thundersley, Essex, SS7 3PT

School Age Parent Drop in

9:15 - 10:15

Young People's Drop in

15:15 - 16:15

2nd and 4th **Thursday** of the month

Service commissioned by:





THE HUB CAFE ARE HIRING!

RELIEF CATERING ASSISTANTS



Salary: £12.00ph
(plus an additional 12.69% to cover holiday pay)

For more information and to apply visit
www.salvationarmy.org.uk/jobs
or call 01702 426260





Every volunteer
Making every
day count.

Could you give the gift of time?

We're looking to recruit volunteers in a number of areas to help us make a difference to the adults, children and young people we care for.

From helping in the bistro or garden to volunteering in our shops, we have a wide range of opportunities to choose from. Find out more at havenshospices.org.uk/volunteering or scan the QR code opposite.



Scan me!

T 01702 426 237
E volunteering@havenshospices.org.uk



havenshospices.org.uk/volunteering

Registered Charity Number 1022119

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Registered with



FUNDRAISING
REGULATOR



f /thurrockfostering



Foster

with Thurrock Council
thurrock.gov.uk/fostering

#MakeADifference
and become a

Foster Carer

ENQUIRE
TODAY

Freephone 0800 652 1256

fostering.adoption@thurrock.gov.uk

 thurrock.gov.uk



 /thurrockfostering



Foster

with Thurrock Council
thurrock.gov.uk/fostering

ENQUIRE
TODAY

#MakeADifference and become a

Foster Carer

Freephone 0800 652 1256

fostering.adoption@thurrock.gov.uk

 thurrock.gov.uk



SEND Drop in Sessions



SEND Drop In Session

An opportunity to speak to our Additional Needs Early Intervention Team to get advice and support - no diagnosis is required.
Suitable for families* and professionals

Northlands Park Family Hub

Davenants, Basildon, SS13 1QX

1st and 3rd Tuesday of each month 3.30pm to 4.30pm

Fryerns Delivery Site

Greenshoots Building Churchill Avenue, Basildon SS14 2EQ

1st Thursday of each month 9.30am to 10.30am

All About Delivery Site

James Hornsby High School, Leinster Road, Laindon SS15 5NX

3rd Tuesday of each month 10am to 11am

Highcliffe Delivery Site

Rettendon View, Wickford, SS11 8JE

2nd Wednesday of each month 10am to 11:30am

Sunnyside Delivery site

Rosebay Avenue, Billericay CM12 0GH

2nd Thursday of each month 10am to 11am

Little Lions Family Hub

Northwick Park Academy, Third Avenue, Canvey Island SS8 9SU

4th Monday of each month 1.30pm to 2.30pm

Oak Tree Family Hub

Groveswood Primary School, Grove Road, Rayleigh, SS6 8UA

2nd Friday of each month 1.00pm to 2.00pm

*Children do not have to accompany parents/carers to drop in

Call 0300 247 0013 to speak to one of the

Additional Needs Early Intervention Co-ordinators (ANEIC)

Essex Child and Family Wellbeing Service

Service commissioned by:



No Booking Required



Press release

Parents of teens reminded to extend Child Benefit claim online

Parents of 16 to 19 year olds can go online to extend their Child Benefit claim to guarantee payments in September.

From: [HM Revenue & Customs](#)

Published 13 May 2025



Full details from HMRC can be found here: [parents-of-teens-reminded-to-extend-child-benefit-claim-online](#)



Community & Family Learning

ACL

COMMUNITY & FAMILY LEARNING

FREE

ONLINE WORKSHOPS
FOR
PARENTS & CARERS

NEW session
subjects added
regularly!

SETTING BOUNDARIES
MANAGING BIG EMOTIONS
UNDERSTANDING CHILDREN'S ANXIETY
SAVE ENERGY, SAVE MONEY
WINTER BUDGETING



SCAN ME

FOR MORE INFORMATION, OR TO ENROL...[SCAN QR CODE](#), [CLICK HERE](#), OR [VIEW WEBSITE](#)...

NEED HELP? EMAIL ACLFAMILYLEARNING@ESSEX.GOV.UK



'FAMILY LEARNING'
ACLESSEX.COM



Essex County Council

**THE APPLETON
SCHOOL**

Croft Road
Benfleet
Essex
SS7 5RN

Phone:
01268 794215

Email:
info@theappletonschool.org

Website:
www.theappletonschool.org

Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

Term Dates

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/term-dates>

Please click on the following link to go direct to the document:

https://www.theappletonschool.org/user/pages/04.parents/09.term-dates/Term_Dates_2024-25.pdf

Summer Term Dates 2025

Friday 18th July **Last day of term**

Monday 21st July **Non-pupil day**

THE APPLETON
SCHOOL

Croft Road
Benfleet
Essex
SS7 5RN

Phone:
01268 794215

Email:
info@theappletonschool.org

Website:
www.theappletonschool.org

Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

Revision Resources & Extra-Curricular

GCSE Revision Resources

We have provided a wide range of resources to aid your child when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/students/revision-resources>

A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/sixth-form/student-life/ks5-resources>

Extra-Curricular Clubs and Activities

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/clubs-and-activities>

Alternatively, you can access the time tables directly via the following links:

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/PE%20Extra-Curricular%20Timetable%20February-April%202025.pdf>

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular%20Clubs%20and%20Activities%20Appleton%20School.pdf>